

In This Issue:

- From The Headteacher
- News from the Classes
- Parent's Information
- Our favourite books
- Family Magazine
- Dates for Your Diary
- New term dates 2026/2027

From The Headteacher & Manager

As we come to the end of another school year, and our first full year in our new premises, we would like to take a moment to reflect on what an incredible year it has been. Over the past year, we have truly found our feet in our new building, creating wonderful memories and providing exciting learning opportunities for all our children each day. None of this would have been possible without parents continued support, encouragement, and valuable feedback. Your partnership has helped us grow, thrive, and continue providing the very best care and experiences for every child here at The Hall.

Throughout the year, our children have enjoyed a wide range of enriching experiences, including Performing Arts, Giggly Minds Yoga, and football sessions. We have also been fortunate to welcome several parents and members of our community who have shared their professions and experiences with the children. From doctors and dentists to even a mayor!



These visits have helped inspire curiosity and broaden the children's understanding of the world around them.

We feel incredibly fortunate to share these fantastic experiences with you all, and we are truly grateful that you have chosen to be part of our nursery community.

We would also like to thank you for your patience and understanding throughout the changes and adjustments that have come with settling into our new premises. Thank you for

joining us on this journey—we couldn't have done it without you.

As the year ends, we will be saying goodbye to some of our wonderful children and families as they move on to their new schools and begin an exciting new chapter. While we will miss you all very much, we wish you every success and happiness for the future. We know you will continue to shine, and we can't wait to hear about all your new adventures.

To our returning families, we look forward to welcoming you back in September as we begin the 2026–2027 school year. We are excited for everything the new year will bring and have lots of exciting activities and opportunities planned.

The first day of the new term will be **Wednesday 9th September 2026**, with normal nursery hours.

Finally, we would like to say a very special thank you to all The Hall School staff. Without them, The Hall simply wouldn't be The Hall. We are incredibly fortunate to have such a dedicated, hardworking, and passionate team. Every single day they provide inspiring learning opportunities, exceptional care, and unwavering support and guidance for all the children. Their kindness, commitment, and enthusiasm help make our nursery the warm, nurturing, and happy place it is. So, a huge thank you to our amazing team for everything they do. Here's to our wonderful Hall Ladies – thank you for making The Hall so special.

We would like to wish all our children and families a wonderful, safe, and relaxing summer break. Thank you once again for your continued support—we look forward to seeing many of you again in September.

Best wishes

Mrs J Erb & Mrs S Goodwin.



Buttercup Class:

The Buttercups have had a fantastic half term, filled with fun, creativity and exciting learning opportunities!

The children transformed into little artists as they explored painting in a fun and imaginative way. They loved dipping toy cars into trays of bright paint and driving them across paper to create colourful tracks and patterns. It was wonderful to see them experimenting with different colours and discovering the unique marks they could make as they manoeuvred the cars around.

We have also been developing our coordination skills through a fun bowling activity. The children enjoyed rolling a large ball towards a tower of cups, celebrating each successful knockdown with huge smiles. They were excited to take turns and work together to rebuild the towers, ready for the next go.

Our creative journey continued as the children designed and decorated their own football shirts. Using a variety of colours and materials, each child created a unique design to be proud of. It was lovely to see their personalities and creativity shine through in their artwork. Parachute games have also been a huge hit this half term! The children worked together to lift the bright, colourful parachute high into the air before bringing it gently back down again. There were lots of giggles as they took turns running underneath and watching the parachute float above them. This activity encouraged teamwork, listening skills and plenty of physical movement. We are incredibly proud of how enthusiastic and engaged the children have been throughout all our activities.

Through play, exploration and creativity, they continue to grow in confidence, develop new skills and build wonderful friendships. It has been a joy to watch them learn, laugh and thrive together this half term.



Bluebell & Daisy Class:

Our final half term together in Bluebell and Daisy Room has been nothing short of amazing! We have created so many special memories together that we, as staff, will cherish as we reach the end of this academic year. Over the past few weeks, we have enjoyed exploring some exciting topics, with one of our favourites being Little Artists. During this topic, the children had the opportunity to express themselves freely, developing their creativity and producing some wonderful pieces of artwork that proudly decorated our topic board.

During our Around the World week, the children loved experiencing different cultures through music and movement. We thoroughly enjoyed learning some vibrant Flamenco dancing with Mrs Taylor, as well as taking part in traditional African dancing with Ms Askar. These experiences allowed the children to express themselves through different styles of dance and music while building confidence and having lots of fun together.

The children also looked forward to their football coaching sessions, where they enjoyed learning new skills together. These sessions helped to develop their teamwork, strengthen friendships, and build confidence, while encouraging perseverance and supporting their own personal development.

Our Summer Fun weeks have been another highlight, with the children spending lots of time outdoors in the garden, developing their gross motor skills, building confidence, and exploring their environment through play and discovery.

As our journey together in Bluebell and Daisy Room comes to an end, we would like to extend our heartfelt thanks to all our parents and carers for your continued support throughout the year. It has been a privilege to watch the children learn, grow, and flourish. They have brought so much joy to our days, and words cannot express how proud we are of every single one of them. Thank you for making this year such a memorable and rewarding experience for us as teachers. We wish all our wonderful children and their families every success and happiness in their next adventure.



Poppy Class:

Our last half term together has been truly wonderful, and it has been filled with exciting learning experiences, creativity and lots of fun.

We kicked off the half term with Sports Week, where the children enjoyed obstacle courses, running races and a variety of mini sporting challenges, helping us all become mini athletes! The highlight of the week was our football coaching session, where we learned and practised new football skills while developing teamwork, cooperation and confidence.

We also became mini artists as we explored the work of famous artists from around the world. The children learned about different artistic styles and techniques before recreating masterpieces inspired by artists such as Vincent van Gogh, Frida Kahlo, Andy Warhol and many more. These experiences inspired the children to create their own unique artwork, exploring oil pastels, paint, chalk and a range of exciting materials and tools to produce their own magnificent creations.

Our adventures continued as we travelled around the world, discovering different countries, cultures and celebrations. The children thoroughly enjoyed learning about traditions from across the globe. Some of our favourite experiences included making delicious pizzas, learning a traditional African dance and watching Flamenco dancing, where we even had the opportunity to play castanets!

To round off the half term, we embraced the summer with plenty of sensory and outdoor fun. The children loved exploring ice play, water activities, creative experiences and spending time together in our wonderful garden, making special memories as a class.

As we come to the end of another fantastic school year, we will be sad to say goodbye to some of our friends as they begin their exciting new adventures at school. We know they will continue to shine as they move on to the next stage of their learning journey.

It has been an absolute joy to learn, laugh and grow together as Poppy Class this year. We are incredibly proud of every child and all they have achieved. Thank you to all of our parents for your continued support! Here's to Poppy Class 2025–2026 – what a truly wonderful year it has been!



Odd's Farm Trip

What a fun-filled day we had at Odds Farm Park! We loved exploring the farm and discovering all the different areas. Our favourite part was the tractor ride through the farm fields, where we spotted goats, sheep, Highland cows, and all their adorable new babies! Afterwards, we met even more friendly animals in the petting barn before enjoying a picnic lunch together in our designated spot, complete with a refreshing treat.

To round off our visit, we had an amazing time in the H2Odds Water Play Park, climbing on all the play equipment, before ending the day with lots of fun in the soft play area. We can't wait to come back next year for even more adventures at the farm!



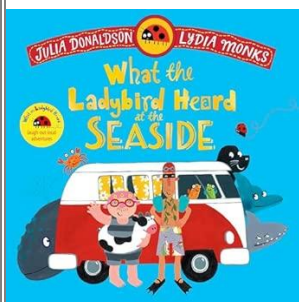
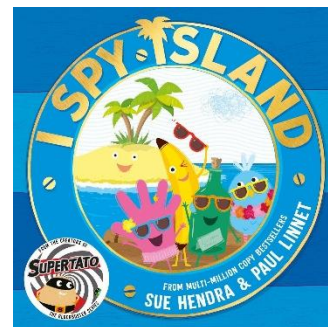
Our Favourite Books This Half Term...

Title: I spy, Island

Author: Sue Hendra

In the middle of the ocean, miles from anywhere is a happy little island who loves to play I Spy...

Join Island, and friends Glove, Banana, Bird and Bottle as they investigate the curious case of what's just washed up on Island's chin... What can it be? And what adventures lie in store? – *Poppy Room Favourite!*



Title: What the ladybird heard at the seaside.

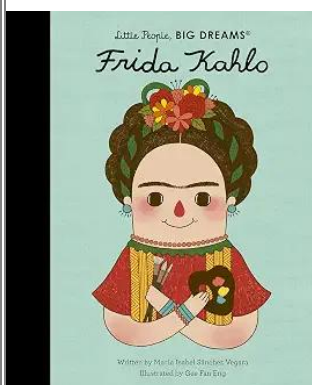
Author: Julia Donaldson

The clever little ladybird is off on a trip to the seaside, but those two bad men, Hefty Hugh and Lanky Len, are up to their wicked ways again. This time they're planning to steal the mermaid's hair and sell it to a famous star. Luckily, the crime-busting ladybird has a clever plan to stop the thieves . . .

Title: Hello Summer!

Author: Jo Lindley

The sun is shining and the Little Seasons are on their way to the beach. But Summer is feeling hot and bothered . . . First their picnic is overrun by hungry creatures. Next their game of catch is ruined when their ball goes POP. Luckily his friends know the perfect way to relax: building a giant sandcastle. Finally Summer is starting to have fun! But no one has noticed the great big wave that's rolling in . . .



Title: Frida Kahlo – Little People, Big dreams

Author: Maria Isabel Sanchez Vegara

When Frida was a teenager, a terrible road accident changed her life forever. Unable to walk, she began painting from her bed. Her self-portraits, which show her pain and grief, but also her passion for life and instinct for survival, have made her one of the most famous artists of the twentieth century. This moving book features stylish and quirky illustrations and extra facts at the back, including a biographical timeline with historical photos and a detailed profile of the artist's life.

Title: Sports Day!

Author: Campbell Books

Push, pull and slide the tabs to take part in the *Busy Sports Day*! Pass the baton, toss a bean bag and keep your egg on the spoon, before collecting a medal at the end of the day.

Young children will love playing with this bright and colourful board book with gentle rhyming text and wonderful illustrations by Louise Forshaw, which is part of the popular Busy Book series.

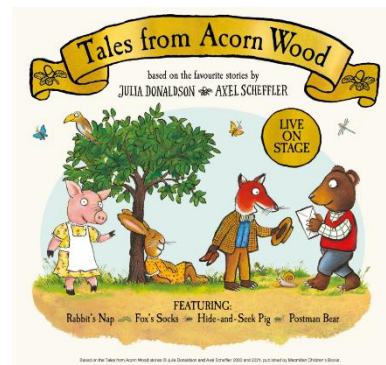


Watford Palace Theatre Presents...

Tales from Acorn Wood – 17th-18th July - Based on the favourite stories by Julia Donaldson and Axel Scheffler – Julia Donaldson and Axel Scheffler's beloved Tales from Acorn Wood stories are brought to life on stage for the first time in an enchanting lift-the-flap experience.

Poor old Fox has lost his socks! Are they in the kitchen or inside the clock? And Rat-a-tat-tat! Who's that keeping tired Rabbit awake? You can also join in with Pig and Hen's game of hide-and-seek and discover the special surprise Postman Bear is planning for his friends.

Packed full of toe-tapping songs, puppetry, and all the friends from Acorn Wood, this beautiful show from the team that brought you Dear Zoo Live and Dear Santa promises to be the perfect treat for children of all ages.

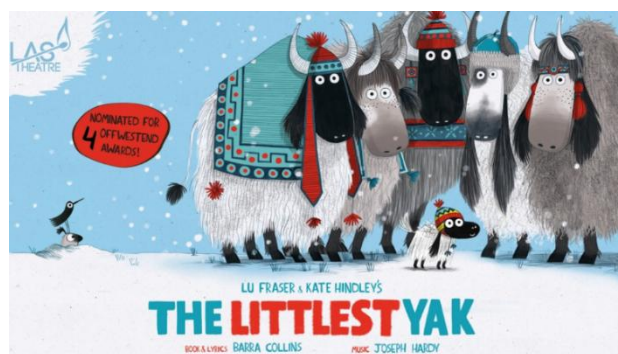


Harrow Arts Centre Presents...

Sunday 27 Sept 2026 This musical adaptation of the award-winning children's book will delight audiences young and old with beautiful puppets, catchy tunes and an uplifting tale of self-acceptance for all the family.

Gertie is great at being THE LITTLEST YAK, with the CURLIEST, WHIRLIEST wool and the GRIPPIEST of hooves for clip-clopping up cliffs. Only, Gertie doesn't want to be the littlest.

She's in a rush to grow up and be just like THE BIG YAKS. But what if there are some things that only a GERTIE can do? A gorgeous story celebrating YOU being perfect...just the way you are!



Families Magazine

Click here for the July / August issue of Families Magazine

https://issuu.com/familiesonline/docs/families_nw_london_july_august_issue_2026



Education Choices

Follow this link for the latest edition of Education Choices

https://issuu.com/educationchoicesmagazine/docs/education_choices_summer_2026



Bucks Museum Aylesbury

This summer, Discover Bucks Museum invites families to take part in **The Great Dragon Adventure**, a thrilling, hands-on quest running from 22 July to 1 September. Families can track the dragon's trail through the galleries, solve clues, and tackle hands-on challenges together, transforming a simple visit into an unforgettable shared experience. Best of all, the adventure is included with standard museum or Roald Dahl Children's Gallery admission, making it an easy win for a fun family summer holiday day out.

Plus don't miss **The Saxons Weekend** (1–2 August), the museum grounds will transform into a bustling living history encampment, with re-enactors, demonstrations, storytelling and dramatic live action. Later in the month, the **Bucks Open Culture storytelling event** (14 August) offers another memorable experience, bringing tales to life in a fun, family-friendly setting.



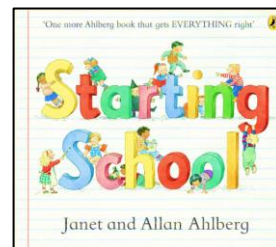
Starting Reception

We know that all children develop at their own pace, and that we're all learning from birth. When it's time to start school, some children will need more help than others. There's lots you can do at home to build your child's confidence and independence, helping them feel emotionally and practically prepared to start school. For more information on how to help your child get ready for reception, scan the QR code or visit <https://startingreception.co.uk>



Book - Starting School by Janet & Allan Ahlberg

A reassuring classic that follows children through their first days at school and opens up lots of conversations about what to expect.



Developing Independence

Giving your child responsibility to carry out everyday tasks for themselves – or to help you do them – will boost confidence and teach important life skills.

By Annette Rawstrone, Nursery World Journalist

Praise the effort, rather than perfection, and allow extra time for them to learn new skills. While it is often quicker and easier to do things for your young child, encouraging them to undertake tasks for themselves helps them to build life skills which will prepare them for starting school and beyond. Remember that children are naturally curious, eager to explore and keen to imitate the adults and other children around them, so this may not be as onerous as it first sounds.



WHAT'S MEANT BY RESPONSIBILITY?

When thinking about responsibility in young children, it doesn't mean big tasks or high expectations. It's about giving them opportunities to take ownership of small, everyday activities. These could include putting on their own

coat, helping to tidy away toys or carrying their own bag. By helping your child to develop responsibility you are supporting many aspects of their learning and development.

WHAT IS THE GAIN?

Your child is learning practical skills, such as being able to feed and dress themselves, open packets and manipulate fasteners. But they are also gaining much more:

- Confidence – Successfully putting on their own coat or laying the table gives children a real sense of achievement. These small successes help them to believe in their own capability.
- Problem-solving skills – Being given the time to struggle with a zip or work out which drawer to put their socks away in helps them to learn how to think through challenges themselves.
- Perseverance – Tasks can be frustrating, but it's not always possible to get things right on the first attempt; learning to keep trying is an essential life skill.
- Social benefits – Children learn that their actions benefit others as well as themselves. Sweeping, etc, teaches co-operation and respect for shared spaces.
- Belonging – Children enjoy being helpful, and being given small roles in daily routines shows them they are valued members of the family.
- School readiness – If your child is used to helping out and taking responsibility for small tasks then they are likely to settle more easily into nursery and school routines. They will be more independent when it comes to dressing themselves and following instructions, etc.

WHAT IF I DO IT ALL?

Of course, sometimes you have to simply get something finished, but if you consistently do things for your child then they are missing out on important learning opportunities. There is the danger that they will become over-reliant on your help, which could affect their confidence and willingness to try new things. Encouraging responsibility from an early age can help a child to feel capable, rather than dependent. Without experience of being allowed to work things out for themselves, even simple tasks may feel overwhelming. This could lead to frustration when faced with a new challenge.

HOW SHOULD I START?

Toddlers often show a natural desire to join in with what the adults around them are doing, which makes it the ideal time to start introducing simple tasks. Every child develops at their own pace, so expectations should be flexible, but as a rough guide:

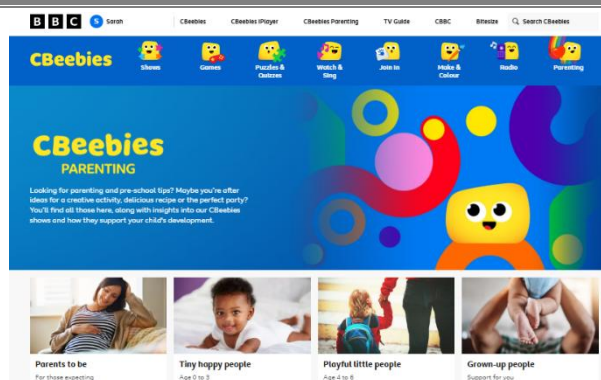
- Eighteen months to two years old – Ask for their help with small tasks, such as putting socks into the washing machine, carrying spoons to the table and putting items in a shopping basket.
- Two to three years old – Allow them to help to dress themselves, put rubbish in the bin and help to tidy up.
- Three to five years old – They are usually capable of following simple instructions, put their coat and shoes on independently (although perhaps not fasten them) and help with family routines, such as laying the table and watering plants.

Don't forget to be patient and offer encouragement as your child takes responsibility. Praise the effort that they put in, rather than perfection, and allow extra time for them to learn the new skills.

Encouraging your young child to take some responsibility isn't about expecting them to grow up too fast or to behave like an adult. It's about giving them the space to practise and learn at their own pace.

CBeebies Parenting

A great website for parents can be found at
<https://www.bbc.co.uk/cbeebies/parenting>



100+ **SCREEN-FREE ACTIVITIES**

for kids

- | | | |
|--|--|--|
| ☐ Go to the park | ☐ Play hopscotch | ☐ Build a race track |
| ☐ Create a time capsule | ☐ Have an arm wrestling match | ☐ Toss ping-pong balls |
| ☐ Go birdwatching | ☐ Build a pillow fort | ☐ Do indoor camping |
| ☐ Read a book | ☐ Go for a bike ride | ☐ Draw a picture |
| ☐ Draw a comic book | ☐ Set up a lemonade stand | ☐ Host a tea party |
| ☐ Make s'mores indoors | ☐ Hunt for insects | ☐ Make a sensory bottle |
| ☐ Sing a song | ☐ Take some photographs | ☐ Learn coding |
| ☐ Read a nursery rhyme | ☐ Do a science experiment | ☐ Build a bottle rocket |
| ☐ Blow bubbles | ☐ Bake some cookies | ☐ Start a journal |
| ☐ Play Simon Says | ☐ Have a glow stick bath | ☐ Make a volcano |
| ☐ Do a puzzle | ☐ Do a random act of kindness | ☐ Finger knit |
| ☐ Start an herb garden | ☐ Build something with LEGO | ☐ Jump on the bed |
| ☐ Learn to sew | ☐ Volunteer | ☐ Make Jell-O |
| ☐ Draw inside a box | ☐ Make friendship bracelets | ☐ Do a scavenger hunt |
| ☐ Make a fairy garden | ☐ Write a letter | ☐ Play cards |
| ☐ Start a collection | ☐ Make a flower bouquet | ☐ Paint your nails |
| ☐ Play with stickers | ☐ Play solitaire | ☐ Go for a walk |
| ☐ Make a painting | ☐ Create an obstacle course | ☐ Create a secret code |
| ☐ Do a puppet show | ☐ Draw a self-portrait | ☐ Make popsicles |
| ☐ Make a craft | ☐ Do some yoga | ☐ Watch the clouds |
| ☐ Play hide-and-seek | ☐ Make play dough | ☐ Build a bug hotel |
| ☐ Do a collage | ☐ Write a poem | ☐ Stack blocks |
| ☐ Play hair salon | ☐ Start an indoor garden | ☐ Throw a frisbee |
| ☐ Make slime | ☐ Jump rope | ☐ Play tag |
| ☐ Make a sensory bin | ☐ Play a musical instrument | ☐ Paint the windows |
| ☐ Paint a rock | ☐ Have a dance party | ☐ Play a board game |
| ☐ Look at a photo album | ☐ Play dress-up | ☐ Make a smoothie |
| ☐ Make a flip-book | ☐ Learn a magic trick | ☐ Make a paper airplane |
| ☐ Make homemade pizza | ☐ Do some indoor bowling | ☐ Go to the library |
| ☐ Draw with chalk | ☐ Make paper flowers | ☐ Give toys a bubble bath |
| ☐ Learn a new language | ☐ Play with dolls | ☐ Try a new recipe |
| ☐ Make a bird feeder | ☐ Learn to crochet | ☐ Play charades |
| ☐ Play with water | ☐ Sing karaoke | ☐ Write a short story |
| ☐ Make a sock puppet | ☐ Build a house of cards | ☐ Make "potions" |

thecraftathomefamily.com



DATES FOR YOUR DIARY FOR THE NEXT TERM



September/October

Tuesday 1 st – Tuesday 8 th Sep		Holiday club available.
Wednesday 9 th		First day of Autumn Term & New school year!
Friday 25 th Sep	9:00-10:00am	Parent tea & coffee morning.
Friday 1 st Oct		Harvest Festival – Food donations for Local Food Bank.
Monday 19 th – Friday 30 th Oct		October Half term – Holiday Club available.

November

Monday 2 nd		First day back to school after October half term!
Thursday 5 th		Fireworks Night – Wear Bright Colours!
Monday 9 th		Diwali (Sunday 8 th) – Diwali Celebrations for the children.
Wednesday 11 th		Remembrance Day – Outing to memorial stand in high street – Children to wear something Red.
Monday 16 th		Odd Socks Day – Wear your odd socks to school!
Friday 20 th		Children in Need – Wear something yellow, spotty or Pudsey related.

December

Tuesday 8 th		Christmas Panto!
Wednesday 9 th		Christmas Party Day – Children Only.
Thursday 10 th		Christmas Jumper day – Wear your Christmas jumper to school.
Friday 11 th		Last day of Autumn Term – School closes at 12pm.

TERM DATES FOR 2026/2027

We follow independent school dates. Term time is 33 weeks a year, Holiday Club 15 weeks a year, closed 2 weeks at Christmas and 2 weeks end August (approx.)

AUTUMN (2026)

Holiday Club available: Tuesday 1st – Tuesday 8th September

Term Begins: Wednesday 9th September

Half Term: Monday 19th – Friday 30th October (holiday club available)

Monday 2nd November – First day back.

Term Ends: Friday 11th December at 12pm.

Holiday Club available Monday 14th December – Friday 18th December.

SPRING TERM (2027)

Inset for Staff: Monday 4th January & Tuesday 5th January (Holiday club available)

Term Begins: Wednesday 6th January

Half Term: Monday 15th February – Friday 19th February

Term Ends: Thursday 25th March at 12pm.

Half term – Tuesday 30th March – Friday 16th April

Holiday Club – available

SUMMER TERM (2027)

Inset for Staff: Monday 19th April (Holiday club available)

Term Begins: Tuesday 20th April

Bank Holiday: Monday 3rd May & Monday 31st May (School closed)

Half Term: Tuesday 1st June – Friday 4th June

Inset for staff – Monday 7th June (Holiday club available)

Term Ends – Friday 9th July at 12pm.

Holiday Club available through the summer.

10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

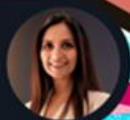
Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on internet matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.07.2026

#WakeUpWednesday

The National College